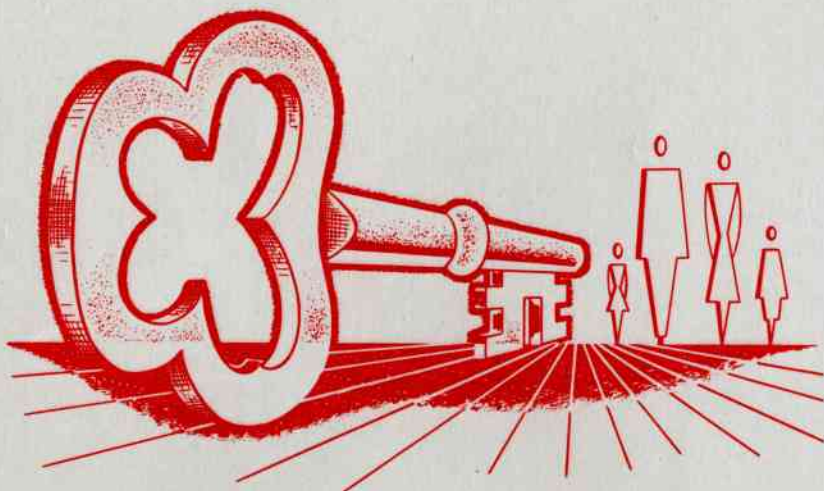
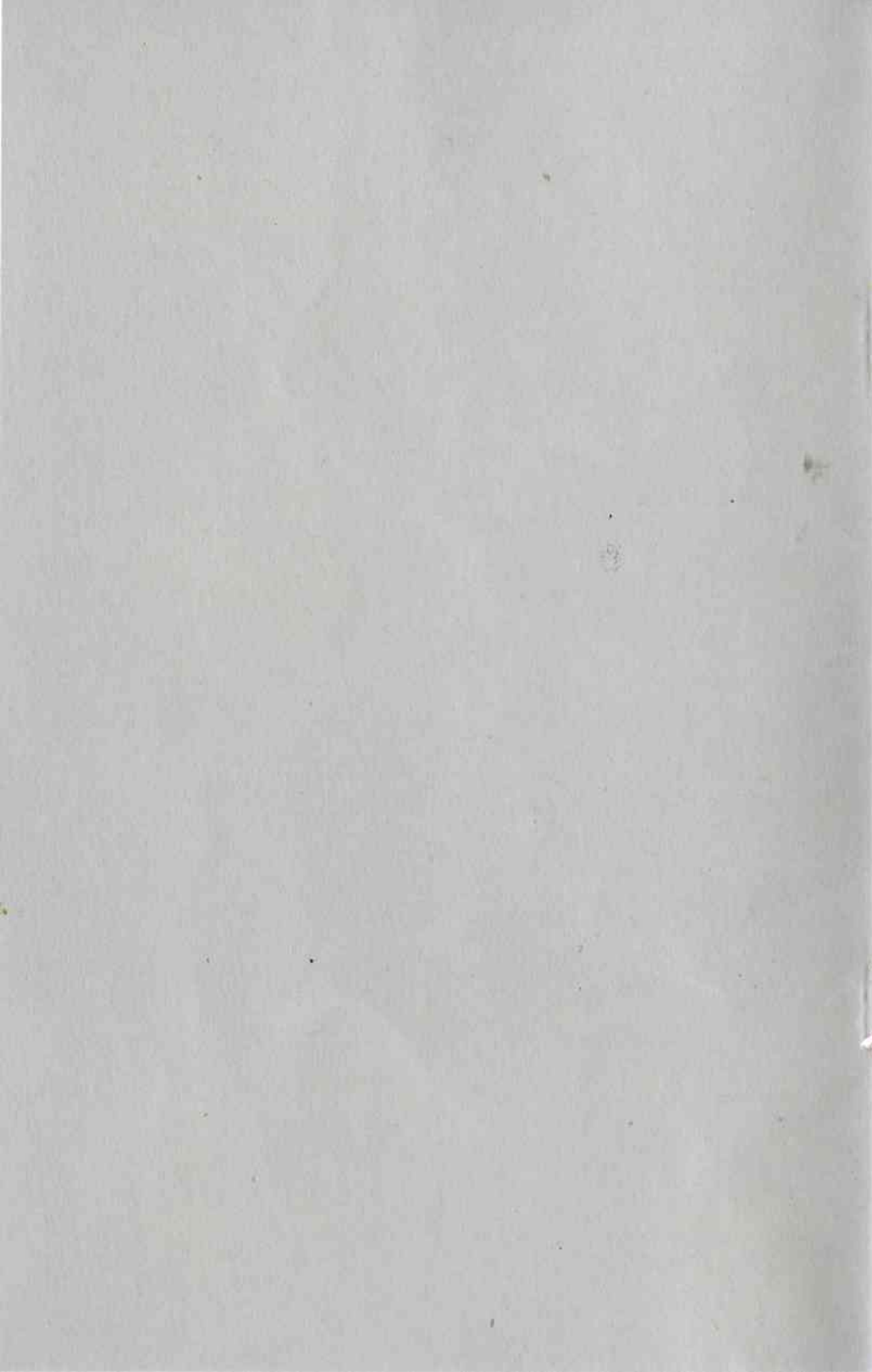


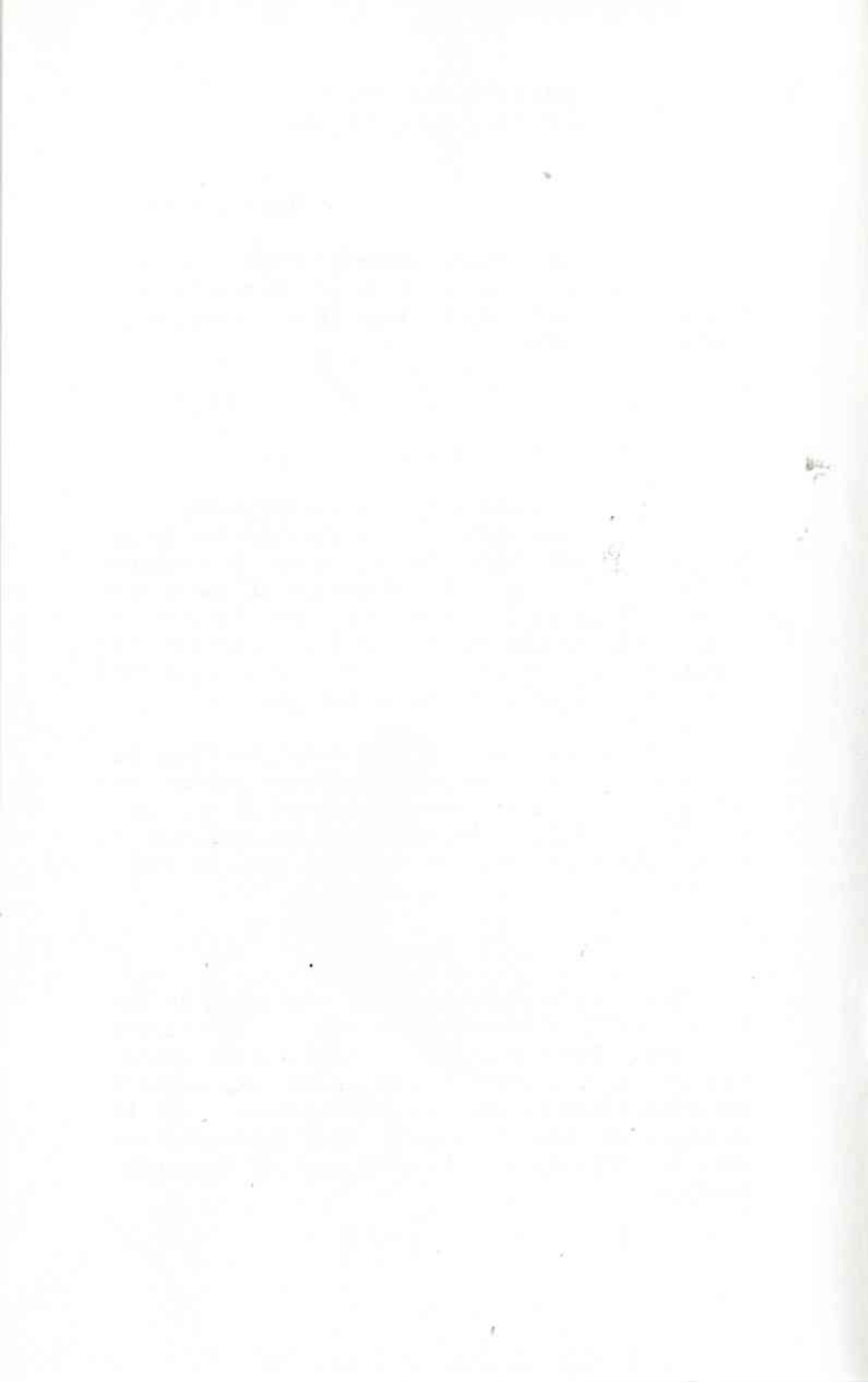
ADMISSION PRACTICES
OF
THE TRI - COUNTY COLLEGE



May 26, 1959







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The second working paper prepared for the discussion and consideration of Trustees and friends of Tri-County College is concerned with Admission Practices.

I

Education is a right.

Every right has a corresponding duty, and in this case the right to a higher education at public expense involves the duty to prepare one's self fully to take advantage of these services. It is also the duty of the student to match with his own energy and determination the giving of the taxpayer in order that this matchless opportunity will not be wasted.

The purpose of the Tri-County College is not to build up large enrollments at public expense. At the same time, it is hoped that no one who is fully prepared and is willing to accept the discipline of learning will be turned away.

II

The sole requirement for admission to the College of Community Service will be the desire to learn. There will be no other formal course requirements. Technical programs may require the completion of prerequisite courses, and it is expected that initially such prerequisites will be offered in the College of Community Service.

III

Standards for admission to the College of Letters should be considered and announced at an early date in order that this information may be known by high school students, their parents, and their counselors, at least two years in advance of the opening of the school. In this way all students can be informed and have ample opportunity to prepare themselves for admission to the College of Letters.

Those students who fail to meet minimum qualifications for admission to the College of Letters will be able to take necessary preparatory courses in the College of Community Service.

IV

In order to receive admission to the College of Letters, the applicant will be asked to submit the following information for the guidance of the admission's counselor:

1.) The high school record.

A graduate must bring a minimum of fifteen units from a three-year high school of which seven units are as follows:

- 3 Units of academic English.
The third year, if taken in conjunction with the College program for advanced studying and if properly certified on the basis of examination, may

be applied toward freshman credit in the College of Letters.

2 Units of laboratory science or mathematics.

2 Units of history or other social science.

In addition to the above, it is strongly recommended, but not required that a candidate for admission also secure the following units of high school credit:

2 Additional years of mathematics and science including algebra and geometry.

2 Years of foreign language.

2.) An entrance examination.

The purpose of the entrance examination is to guide the admission's officer in counseling the student as to whether he is prepared to enter the College of Letters or whether he should take additional instruction in the College of Community Service.

The freshman student will be admitted to the College of Letters when he gives evidence that he is

adequately prepared and will accept the discipline necessary to succeed in this course of study.

These examinations are not a substitute for a commendable record of high school achievement, but rather are regarded as further evidence of the applicant's total growth, and his willingness to exert himself in the learning process. They also provide the College with a clearer diagnosis of individual needs, requirements, and interests. The College of Letters will encourage individual responsibility and growth, and the examination will fill out a picture of the student and his development up to the time he applies for college.

The College requests the student to submit information on the basis of either one of two examination programs which are as follows:

- a.) The present testing program of Bay City Junior College.

This excellent series consists of five examinations including the "School and College Ability Test", the "Cooperative English Test", the Mathematics College Qualification Test", a "Reading Comprehension",

and "The Lee-Thrope Interest Inventory".

These examinations are now given on Saturdays during the spring of the year and require a full day for administration.

b.) The College Entrance Examination Board. (CEEB)

These examinations are administered by the Educational Testing Service and given at various times during the course of the school year in Saginaw, Midland, and Bay City, as well as in other cities throughout the State of Michigan and the United States. Information on these examinations can be secured by writing the Educational Testing Service, Princeton, N.J.

These examinations (SAT series) will be considered an adequate alternative to the Bay City Junior College program. Taken in half a day, they may be used by students applying for other colleges, both within and outside the State of

Michigan. The examination program of the CEEB will also relate directly to the Advanced Placement Program which Tri-County College is prepared to develop with the high schools of this area.

It is recommended that students who are planning to enter the College of Letters take either of these examinations for the first time in their junior year in order to have some measure of their academic attainment and, therefore, to plan their senior year in high school in such a way as to compensate for any deficiencies in their previous high school program. Copies of College Board Examinations are available and are helpful summary of the background desirable for success in college.

Any student submitting a College Entrance Examination Board Score will receive a credit of \$7.00 toward the payment of the \$10.00 admission fee. Any student taking the SCAT examination will have the cost of the examination covered by his admission fee.

As indicated above, the Tri-County College is prepared to be an active participant in the Advanced Placement Program of the College Entrance Board, and will award college credit or advanced placement for work in college level courses taken in high school and substantiated by satisfactory norms on the National Examinations of the Program.

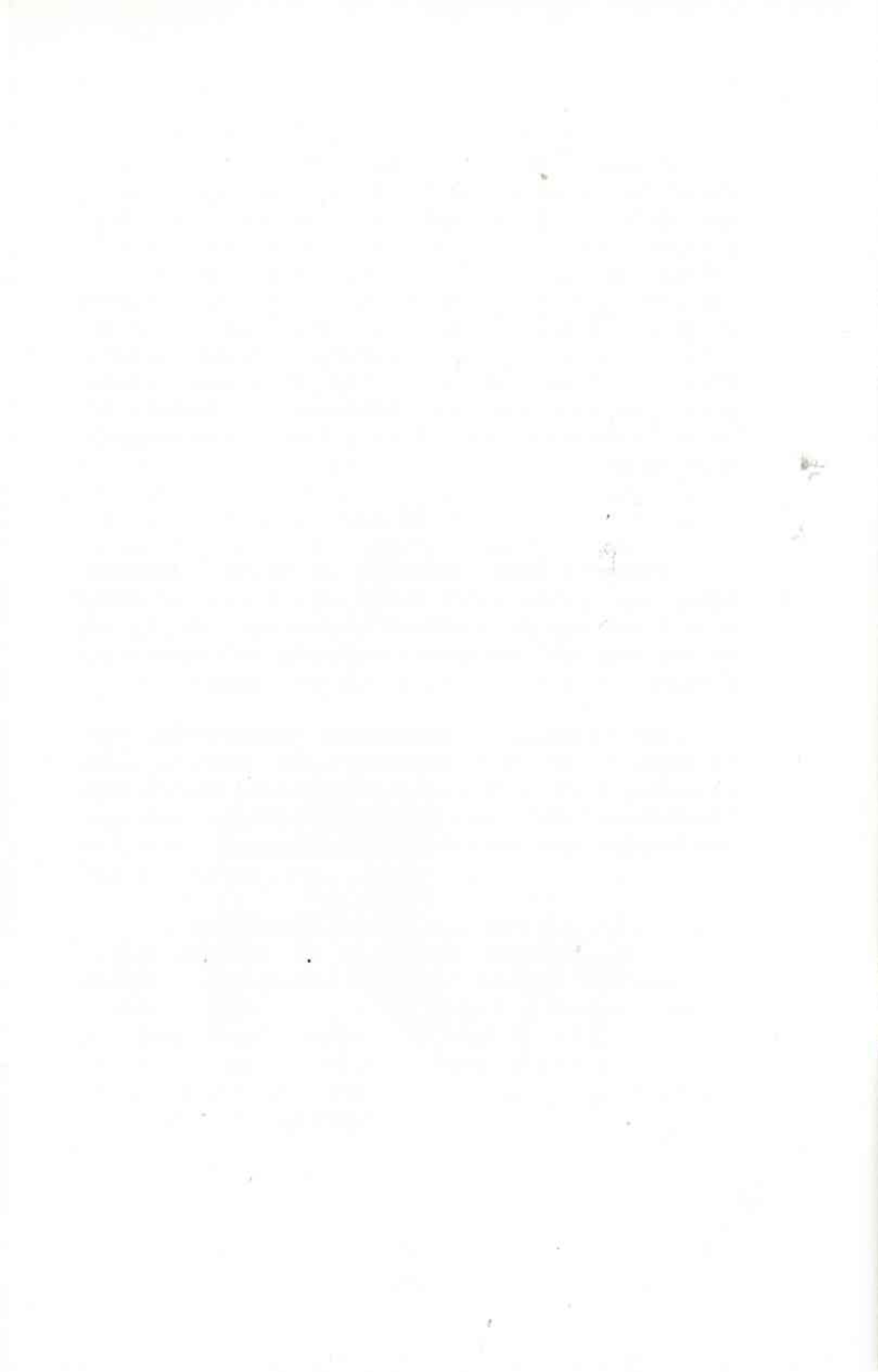
V

Preparation to enter Tri-County College should be started far in advance of the enrollment date. It is urged that as early as the freshman year in high school, the student should become familiar with the academic standards of the admission policies of the College of Letters. It is specifically requested that all students come to the college campus for a personal interview in advance of, or at the time they place their application for admission. Parents of prospective students are encouraged to accompany such interviews.

VI

Students may apply for admission anytime after the beginning of their senior year in high school and may be admitted to college for any one of the regular semesters beginning in September, January, or April of each calendar year.

Applications from students whose residence is outside of the Tri-County area will be considered on the same basis as students within the Tri-County area and all requirements for admission will be same for both groups.





\$ 17,000 +
\$ 9,000 +

A small, hand-drawn diagram consisting of a series of parallel diagonal lines forming a trapezoidal shape, located at the bottom left of the page.

